

Math 8 with Ms. Austin

"The for success is the **TRY**-angle."

WELCOME TO EIGHTH GRADE MATH! In this course, students will create, interpret, solve, and graph linear equations and inequalities in one variable, analyze the connections between proportional and non-proportional lines and equations, extend their knowledge of numerical reasoning and real numbers to include irrational numbers, develop an understanding of the properties of exponents, perform operations with numbers expressed in scientific notation, apply their geometric and spatial reasoning to interpret and solve problems involving the Pythagorean Theorem.

Contacting Me:



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81010; Text Message: @Gr8AustiAl

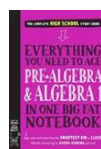
Office Hours: TBD

Note: I do not answer emails or phone calls after 5:45 pm or on weekends/holidays.

Course Materials:

- ☐ 9x11 3-Subject Spiral Notebook
- ☐ College Rule Paper – 1 pack donated to class supply
- ☐ Pencils, Highlighters, and Colored Pencils
- ☐ Earbuds

Optional Book (for Home Use): Everything you need to ACE Pre-Algebra and Algebra 1 in One Big Fat Notebook.



Grading Policy

Grades are based on a standards based grading policy. In class, students will complete a combination of formative and summative assessments.

Formative

Formative assessment work is quizzes, practice, homework, classwork, or class discussions that allow students to practice the skill or progress their learning. **Formative assessments build up to summative assessments.** Students are encouraged to struggle during these assessments so that the teacher can see where they need the most help.

All formative assessments will not be graded. **The only formative assessment that will appear in the gradebook are weekly quizzes and iReady pathway completion.**

Summative

Unit test, performance tasks, and large projects are all summative assessments. **Summative assessments demonstrate student's mastery of the standards after students have practiced the skills and standards.**

Students are encouraged to retake summative assessments if they are not satisfied with their grade. However, any student who does not make a 70 or better on a summative assessment will be required to retake the assessment.

A relearning and reassessment packet will be sent home the day after any unit test is given. This is learning! Retest will be during class. Dates will be sent out with the unit family letter, posted on the board, and on my teacher website. The highest grade will be recorded after 2 attempts.

I use the following grades and codes in Infinite Campus to help communicate with you and your child regarding progress in the course:

Grades Weight:

Formative Assessments – 60%

Summative Assessments – 40%

Numerical Grades:

90-100 : A

80-89 : B

75-79 : C

70-74 : D

0-69 : F

Letter Codes:

E: Excused

M: Missing

C: Completed with no grade

C-: Completed below proficiency with no grade

Abs: Student was absent

Test Retake Requirement: In alignment with the Richmond County School System's grading policy, students are allowed to retake a *summative assessment*. Students will complete the following to ensure they are ready for the retake.

- Complete the Reassessment and Relearning Form with signatures.
- Review learning videos placed on CANVAS based on the standard/topic.
- Take ownership in the teacher relearning station during R&R days.
- Be prepared for the new assessment when given.

Ms. Austin's Class Expectations

Grading	Grades are based on quizzes, test, projects, and performance tasks. Students will have the opportunity to work on projects in class. Notes, rubrics, and most assignments will be posted on CANVAS. Students are responsible for checking their grade on Infinite Campus and CANVAS and keeping up with missing assignments.
Missing Work	Students who do not complete classwork or are missing assignments may be required to attend morning/afternoon detention until missing work is completed. The grade level administrator may be notified of any student who have assignments left incomplete after 5 school days. This does not include missing work for students who are in school. Students may turn in missing work before school or during class.
Retesting	All students can retake a unit test. However, it is a must that students who perform below a 70 retake the assessment. They must follow the relearn and reassessment plan given by the teacher. <u>ALL revision/retake deadlines and directions must be followed to receive credit.</u> Revision/retake requirements are on the front of this document. The last day to complete a retest will be 2 weeks after the test date unless otherwise specified.
Tutoring	Math 8 tutoring will take place on Monday's from 4:45 pm to 5:45 pm beginning after the first progress reports. Prompt pick-up is required. A sign-up sheet will be made available for students once tutoring starts.

ABSENCES:

This classroom follows the attendance policies established by the Richmond County School System. Students are responsible for asking for, obtaining, and completing missing assignments. Students should also schedule any missed tests, quizzes, and/or project presentations.

DISCIPLINE:

The Code of Student Conduct can be found via the school and Richmond County Board of Education websites. A copy of the book will be sent home with all students the first few weeks of school. This classroom will adhere to all policies in the Code of Student Conduct. We will follow the PBIS school wide expectations for behavior in this classroom as well. Classroom consequences are outlined below.

Classroom Expectations

- Follow the opening routines: Enter the classroom **SILENTLY**; Take the **DIRECT ROUTE** to your seat; Take out **ALL MATERIALS** for the day, place your cellphone in your bookbag on silent or off position.
- Place your bookbag on the hooks in the back of the room. Bookbags are not allowed at your station during class time.
- Begin your **DO NOW** with quality.
- We are a **1 Rule Classroom** - If what you are doing: **INTERFERES** with learning, **HURTS** someone's heart, or **PREVENTS** you from being your best self... **YOU SHOULDN'T BE DOING IT!**

Classroom Restorative Practices

The restorative practices plan is as follows: **first offense**—warning; **second offense**—parent contact; **third offense**—student-written plan to change behavior and sign by parent; **fourth offense**—detention/parent contacted; **fifth offense**—parent/student/teacher conference; **further offenses**—office referral(s). Please be sure to follow class, school, and district policies.

Cell Phones: Cell phone use in class will not be tolerated unless specifically directed by the teacher, please see the Richmond County School System and the school. For further consequences.

Practice builds proficiency. The more you practice, the more proficient you become.



ALL things are hard before they get easy!
Keep trying!



No one succeeds without effort. Those who succeed owe their success to hard work and determination

HAVE A GROWTH MINDSET ABOUT MATH
LISTEN! ENGAGE! GENERATE! IMPROVE! THRIVE!

I have read the above information with my child, and we are aware and understand Ms. Austin's policies and expectations.

Parent Signature: _____ Date: _____

Student Signature: _____ Date: _____